

*Episcopal Church Women (ECW)
of the
Diocese of Southern Virginia*



“THE GRAPEVINE”



May 2024

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Notes from the President's Desk

As we continue to face the challenges of life during our journey to assist in a more just world. I would like to share this article about *Cultural Possibilities*. Please use it as a compass to live by.

In our fast-paced and often stressful world, cultivating a positive mindset is crucial for maintaining good mental health and overall well-being. A positive mindset allows us to navigate life's challenges with resilience, optimism, and a sense of empowerment. Let's explore practical strategies and techniques to cultivate a positive mindset, fostering mental well-being and enhancing our overall quality of life.

Practice Gratitude

Gratitude is a powerful tool for cultivating a positive mindset. Take a few moments each day to reflect on and appreciate the things you are grateful for. This practice shifts your focus towards the positive aspects of life, promoting a sense of abundance and contentment.

Embrace Optimism

Optimism is the belief that positive outcomes are possible, even in difficult situations. Train yourself to reframe negative thoughts into more positive and hopeful ones. Look for the silver lining in challenging circumstances and approach problems as opportunities for growth and learning.

Engage in Positive Self-Talk

Monitor your inner dialogue and consciously replace self-criticism with self-compassion and encouragement. Practice positive affirmations to reinforce belief in your abilities and potential. Remind yourself of your strengths and past successes, nurturing a sense of self-worth and confidence.

Surround Yourself with Positivity

Surrounding yourself with positive influences can have a profound impact on your mindset. Seek out supportive and uplifting relationships, whether it's family, friends, or like-minded individuals. Engage in activities and hobbies that bring you joy and fulfillment, promoting a positive atmosphere in your daily life.

Practice Mindfulness and Meditation

Engaging in mindfulness and meditation practices helps cultivate present-moment awareness and promotes a calm and centered mindset. Set aside dedicated time each day to observe your thoughts without judgment and focus on the present. This practice enhances self-awareness and reduces stress, fostering a positive mindset.

Foster a Growth Mindset

Embrace a growth mindset, believing that your abilities and intelligence can be developed through effort and practice. Emphasize learning and growth rather than focusing solely on outcomes. Embrace challenges as opportunities for personal development and view failures as stepping stones towards success.

Setting realistic and achievable goals is essential for maintaining a positive mindset. Break larger goals into smaller, manageable steps, celebrating your progress along the way. This approach fosters a sense of accomplishment and motivates continued growth.

Practice Self-Care

Prioritize self-care activities that nurture your physical, emotional, and mental well-being. Engage in regular exercise, eat a balanced diet, get sufficient sleep, and make time for activities that bring you joy and relaxation. Taking care of yourself holistically lays the foundation for a positive mindset.

Limit Exposure to Negativity

Limit your exposure to negative influences, such as excessive news consumption, social media comparison, or toxic relationships. Be mindful of the content you consume and curate your media diet to include uplifting and inspiring sources that align with your values.

Seek Professional Support

If you're struggling to cultivate a positive mindset or experiencing persistent negative thoughts, seeking professional support from a therapist or counselor can be immensely helpful. They can provide guidance, tools, and strategies tailored to your specific needs, facilitating your journey toward mental well-being.

Cultivating a positive mindset is a lifelong practice that requires intention, effort, and self-reflection. By incorporating gratitude, optimism, positive self-talk, mindfulness, and other strategies into your daily life, you can nurture a positive mindset and improve your mental well-being. Remember, it's a journey, and progress may take time. Embrace the power of

positivity, and with consistent practice, you'll experience greater resilience, happiness, and fulfillment in all aspects of your life.

Please like, comment, and share this article if you found it helpful and informative.

Visit <https://bigtownbulletin.com> if you would like to see more of this content.

The post Cultivating Positivity appeared first on Big Town Bulletin.





Do You Like to Give Away Money? New Treasurer Needed

If you like to help people in need, the position of Treasurer of the Episcopal Church Women (ECW) in the Diocese of Southern Virginia is made for you. Take a look at the report below to see how many people we have helped through our outreach donations. And soon we will be awarding high graduate's scholarships. As Treasurer, you get to write those checks. If you are interested in this great job and would like more information please contact Mrs. Nancy Sands, Chair, ECW Nominating Committee at 434-203-1508 or email at beachpeach7@hotmail.com.

Treasurer's Report January – April 2024

Receipts

Individual and Parish Requested

Land Voluntary Contributions

Dues	\$ 280.00
Elise Holladay Scholarships	\$50.00
Book of Remembrance	\$45.00
Total	\$375.00

Memorial Trust Funds

Louisa Taylor Letcher Fund G	\$ 4,666.25
Louisa Taylor Letcher Fund F	\$ 5,912.08
Holy Cross Anglican School	
Belize Fund -	\$ 893.39
Harriet Taylor Memorial Fund	\$4,000.00
Total	\$ 15,471.72

Women 2 Women 4 Congo

Diocese of Southern Virginia	\$ 400.00
Individual Donations	\$ 120.00
Total	\$ 520.00
Grand Total	\$ 15,991.72

Disbursements

2023 ECW Diocesan Budget

Diocese

14% Chanco on the James	\$130.03
14% College Ministries	\$130.03
20% Dos Santos	\$185.76
20% Mission of the Holy Spirit	\$185.76
10% Graceinside	\$ 92.88

Nation

10% National Cathedral	\$ 92.88
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World

12% Episcopal R&D	\$ 111.46
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Total \$928.80

Women 2 Women 4 Congo

PIRD	\$1,325.00
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Wire Fee	\$ 75.00
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Total \$1,400.00

Trust Fund Contributions

Jackson-Feild Home	\$ 9,096.25
Our Little Roses	
Foreign Mission Society	\$ 5,912.08
Holy Cross Anglican School	
Belize -	\$ 908.39

Total \$15,916.7

Administrative Budget

Council Registration	\$ 150.00
Life Storage	\$ 640.00
Office Supplies	\$ 16.04
President Expense	\$ 537.19

Total \$ 1,343.2

Grand Total \$19,588.75



ECW Program Held April 20, 2024

From: Zoom <no-reply@zoom.us>

Sent: Saturday, April 20, 2024 1:17 PM

To: office [emmanuelhampton.org](mailto:office@emmanuelhampton.org) <office@emmanuelhampton.org>

Subject: Cloud Recording - ECW Program is now available

Hi Rev. Rhonda,

Your cloud recording is now available.

Topic: ECW Program

Date: Apr 20, 2024 09:43 AM Eastern Time (US and Canada)

[View Detail](#)

[Share](#)

You can copy the recording information below and share with others

https://us02web.zoom.us/rec/share/noudpVkzSj_sduwqN3upGAIYIoEyiNRj68WB/CjtOgC5nZlkgN-mFEGjYli4NU1zl.4u6AwknaAvEXoM7E

Passcode: l5!JQn82

Thank you,
-The Zoom Team

Triennial Today 5-08-24 Who are the Distinguished Women?



Distinguished Women for Triennial 2024

On behalf of the National Board of Episcopal Church Women, I warmly congratulate each and every one of you Triennial 2024 Distinguished Women, and what a true joy it is to be together, face to face, surrounded and celebrated by your ECW sisters from across the Episcopal Church, your family, and friends.

Blessings to each of you on this joyous occasion.

Jennifer Kenna, Province II Representative
Distinguished Women Celebration Co-Chair
51st Triennial – 2024

Distinguished Women of the Episcopal Church Women - 51st Triennial 2024



Province I

Linda Guest

Rhode Island

Province II

Lois Johnson-Rodney
Donna L. Freidel
Shirley Thompson-Nelson

Long Island
New Jersey
New York

Province III

Bernice Moore
Shirley B. Smith
Laura Louise Manigault
Beblon G. Parks
Margaret Hammond Gordon

Delaware
Pennsylvania
Southern Virginia
Virginia
Washington D.C.

Province V

Jo Gantzer
Lucy Karam
Canon Jo Ann Hardy
Angela Breeher
The Rev. Barbara Maxwell
Bonnie John
Judith 'Judy' Fleener

Chicago
Indianapolis
Michigan
Missouri
Ohio
Southern Ohio
Western Michigan

Province VI

LaDonna M. Boyd
Deacon Rebecca Smith
Marcia Himes

Minnesota
Nebraska
Wyoming

Province VIII

Winifrid Follett
Gerry Chartrand
Joanne Mahuka
Margaret Bouzek
Diane Perman
Gail Strabala Voorhes
Linda Finney
The Rev. Nancy Gallagher

Arizona
El Camino Real
Hawai'i
Nevada
Olympia
San Diego
Spokane
Western Oregon

Province IV

Fran Bramblette
Gwendolyn Hyman
Elizabeth Herrick
Annie Jacobs
Kae Wrinkle
Roni Kelly
The Rev. Galen Mirate
Katherine Ewen Harper
Jane Rainey
Laurelie 'Lollie' Everett
Lynn Hoke
Miranda Albury
Mary Ann Ransom

Alabama
Atlanta
Central Florida
East Carolina
East Tennessee
Florida
Georgia
Lexington
Louisiana
Mississippi
North Carolina
Southeast Florida
Western North Carolina

Province VII

Rev. Merry Helen Hedges
Charlotte Buterbaugh
Debbie Butcher
Andrea Knight

Arkansas
Kansas
Oklahoma
West Texas

Province IX

No honorees from this province



Member of the Domestic
and Foreign Missionary
Society of the Episcopal
Church





LOUISA TAYLOR LETCHER
Co-Founder and First President – Episcopal Church Women



ECW Founded at St. Paul's, Norfolk in 1890

Help us celebrate ECW's founding at the place where it happened.

The Women's Auxiliary was started in Norfolk at St. Paul's in 1890.

In 1958, the name of the Women's Auxiliary was changed to the Episcopal Church Women (ECW).

Join us, at St. Paul's, for the ECW Spring Annual Meeting, Saturday, May 18.

We will commemorate Louisa Taylor Letcher, our founder and president for 27 years.

She will tell us how it all started.

Registration at 9 a.m. Meeting 10 a.m. Lunch, Commemoration Service and Eucharist, Celebrant, The Rev. Tim Fulop, Priest in Charge, St. Paul's.

Registration and lunch cost is \$20. Register and reserve your lunch by May 15.

Email ECW President, Laura L. Manigault, akumlovj.bfrh87@gmail.com.



FOR IMMEDIATE RELEASE

CONTACT:

MARCH 15, 2024

Tod Balsbaugh
tbalsbaugh@jacksonfeild.org
804-869-3505

Happenings at Jackson-Feild

Jackson-Field provides its residents over 120 different activities, programs, activities and several clubs that meet regularly.

January events included I Have a Dream events, game day, bingo, I Love My School Campaign, treat day, wear blue and white day and trivia contest.

February kicked off with a Black History Event on February 1st. There were several learning projects designed to educate and inform children about contributions of African Americans in our history. There was an activity on February 23rd and formal program on February 26th.

African American Print day was held on the 20th. Another day featured a moment of silence for equality.

A campus walk was held in recognition of American "Heart Month. A contest was held for the children decorate their room.

A special Valentine day celebration and party was held for residents.

In addition there were regular activities including three step team practices, meet on the student government, three book club meetings, two creative arts meetings and a door contest for residents to decorate class room doors.

March events included meetings of Student Government, Step, Creative Arts and Book clubs. Activities included Karaoke with line dancing, paint party and kick ball tournament, St. Patrick's Day and Easter were celebrated with activities that included special foods and fun.

All in all, the children and staff had a memorable first quarter filled with activities and opportunities.



Women to Women for Congo

Women to Women for Congo (W2W4Congo) , founded by Susan Broaddus, has supported Ituri Programs for Rehabilitation (PIRD), women's training and education at the Anglican University of the Congo in Bunia, and the Peace Center in Bunia. Last year ECW gave a grant of \$3500 to Rev Kahwa Njojo at the Anglican University of the Congo.



Susan Broaddus

This special journal is focused on women month and activities done for gender equity. The reality of gender in the context of education is problematic because culture still rules. "Traditional cultural practices and societal beliefs have a significant influence on the education of girls and women...Many cultures place little emphasis on girls' education and women's roles are often limited to domestic work. These beliefs often lead to girls being denied the opportunity to go to school and women being discouraged from pursuing higher education. Thus, education system is characterized by discrimination of girls in terms of access to school compared to boys, and the existence of countless stereotypes and sexist clichés conveyed by teachers and the educational structure.

It is commonly believed in Congolese society that education is not for girls. Boys can be sent to study because girls are made for marriage. The parents, especially the mother, take care of them in preparation for the marriage (how great she can be in the kitchen and in bed to satisfy her husband). Finding the girl at home without going to school is not surprising for members of society. Therefore, finding her at school prompts questions about the loss of investment or an unnecessary expense. A hegemonic masculinity is established in education. Thus, this behavior has reduced women to silence and locking them up in an environment that does not allow their emancipation and local development.

What emerges from the above is that before school, the use of gender stereotypes seems to modulate relationships and parental attitudes. It is the

knowledge of the sex of the child that would determine, among the parents, differentiated representations and behaviors. The parents forbid the boy from staying in the kitchen because it is an appropriate place for the girl to learn the art of cooking from her mother. The games are fixed according to gender. For the girl, all the games are oriented towards housekeeping, that is to say she must play with dolls to learn how to rock a baby, prepare food using things symbolizing real food. The boy is introduced to playing with a toy car because all the drivers are men, building a house, etc. This way of doing things influences the choice of studies to be carried out. The boy is oriented towards construction, mechanics, mathematics, etc. while the girl is oriented towards nursing, cooking, knitting, hotel management, social sciences, etc.

The difficulty also arises regarding girls' access to higher education. Their high level is diploma which certifies the end of secondary school. Study opportunities are given mainly to men. That is why women are not assigned to a command position.

There are several illiterate girls who have difficulty getting married because nowadays boys do not prefer illiterate girls. They become objects of sexual pleasures. When they get older, they opt to get pregnant so as not to die childless.

This is why the Anglican University wants to contribute in gender equity and eradicate gender-based violence

through women education in all levels from literacy to university.



Célébration de la Journée Internationale de la Femme, le 8 Mars



Members of Staff after retreat and prayers



Nursery of trees and youth education at our secondary school



The university's football team

Pray for peace in the country, the implementation of creation care program and women promotion through education program

Contact: Rev. Dr Kahwa Njojo, +243977280415, +243815469158, revkahwa@yahoo.com

Ce journal spécial se concentre sur le mois de la femme et sur les activités menées pour l'équité entre les sexes. La réalité du genre dans le contexte de l'éducation est problématique car la culture règne toujours. « Les pratiques culturelles traditionnelles et les croyances sociétales ont une influence significative sur l'éducation des filles et des femmes... De nombreuses cultures accordent peu d'importance à l'éducation des filles et le rôle des femmes se limite souvent au travail domestique. Ces croyances conduisent souvent à refuser aux filles la possibilité d'aller à l'école et à décourager les femmes de poursuivre des études supérieures. Ainsi, le système éducatif se caractérise par la discrimination des filles en termes d'accès à l'école par rapport aux garçons, et par l'existence d'innombrables stéréotypes et clichés sexistes véhiculés par les enseignants et la structure éducative.

Il est communément admis dans la société congolaise que l'éducation n'est pas réservée aux filles. Les garçons peuvent être envoyés étudier parce que les filles sont faites pour le mariage. Les parents, surtout la mère, s'occupent d'eux en préparation du mariage (comme elle peut être géniale en cuisine et au lit pour satisfaire son mari). Retrouver la fille à la maison sans aller à l'école n'est pas surprenant pour les membres de la société. Dès lors, la retrouver à l'école suscite des interrogations sur la perte d'un investissement ou une dépense inutile. Une masculinité hégémonique s'instaure dans l'éducation. Ainsi, ce comportement a réduit les femmes au silence et les a enfermées dans un environnement qui ne permet pas leur émancipation et leur développement local.

Ce qui ressort de ce qui précède est qu'avant l'école, le recours aux stéréotypes de genre semble moduler les relations et les attitudes parentales. C'est la connaissance du sexe de l'enfant qui déterminerait, chez les parents, des représentations et des comportements différenciés. Les parents interdisent au garçon de rester dans la cuisine car c'est un endroit approprié pour que la fille apprenne l'art de la cuisine auprès de sa mère. Les jeux sont fixés selon le sexe. Pour la fille, tous les jeux sont orientés vers le ménage, c'est-à-dire qu'elle doit jouer avec des poupées pour apprendre à bercer un bébé, préparer à manger en utilisant des objets symbolisant la vraie nourriture. Le garçon est initié au jeu avec une petite voiture car tous les conducteurs sont des hommes, construisant une maison, etc. Cette façon de faire influence le choix des études à réaliser. Le garçon est orienté vers la construction, la mécanique, les mathématiques, etc. tandis que la fille est orientée vers les soins infirmiers, la cuisine, le tricot, la gestion hôtelière, les sciences sociales, etc.

La difficulté se pose également concernant l'accès des filles à l'enseignement supérieur. Leur niveau élevé est diplôme qui certifie la fin du secondaire. Les possibilités d'études sont accordées principalement aux hommes. C'est pourquoi les femmes ne sont pas affectées à un poste de commandement. Il y a plusieurs femmes analphabètes qui ont des difficultés à se marier parce qu'aujourd'hui les garçons ne préfèrent pas les filles analphabètes. Ils deviennent des objets de plaisirs sexuels. En vieillissant, elles

choisissent de tomber enceintes pour ne pas mourir sans enfant.

C'est pourquoi l'Université anglicane souhaite contribuer à l'équité entre les sexes et éradiquer la violence basée sur le genre grâce à l'éducation des femmes à tous les niveaux, de l'alphabétisation à l'université.



Célébration de la Journée Internationale de la Femme, le 8 Mars



Membres du Staff après la retraite et la prière



Pépinière des arbres et éducation de la jeunesse de notre école secondaire



Equipe de football de l'université



Equiper la femme pour son autonomisation

Priez pour la paix dans le pays, l'implémentation du programme de protection de la création et le programme de la promotion de la femme à travers l'éducation.

Contact: Rev. Dr Kahwa Njojo, +243977280415, +243815469158, revkahwa@yahoo.com



Programmes Ituriens pour la Réhabilitation et le Développement durable

8 Kasavubu, Q/Lumumba, V/Bunia, P/Ituri, RD Congo

Tel. 00243993149246, Email: info@ngo-pird.org, pirdbunia@yahoo.fr

**DEMOCRATIC REPUBLIC OF CONGO
ANGLICAN CHURCH OF CONGO
AUMONERIE PARISH
ITURI PROVINCE
BUNIA TOWN**

My name is Mugisa Isingoma Godelive, the former Provincial President for the DR Congo and a member of trustees Board at Merry Sumner House, one of the International Women's Network.



Being the wife of the Retired Archbishop of the Anglican Church of Congo, it actually forced me to utilize the gifts and blessings God has given to me. I worked with the women in returning hopes in them those who are not considered in their lives, to know that we they have to go forward even though they have lost their dignities by facing the problems of being raped, poverty, being neglected etc. Hence trying to re-enforce the thinking capacities of the women and young girls through engaging them into small projects, alphabetization, micro credit and in the Diocese of our Province of DR Congo.

Me and my husband Archbishop ISINGOMA KAHWA HENRI we decided to take our retirement it's now six years ago.

Below is our photo with the retired Archbishop.



Even though we are in our retirement period, in our home Ituri there is always political wars and tribalism hence leading to massive displacement of the population from different villages to Bunia town. And most of them are the women and children hence causing high standards of living in the towns. We have some of the images of displaced people living in different camps but with high rate of suffering.



1.

Girls are in the camps.



2.

Practicing cobra works.

Child abuse is also the biggest problem in Ituri, because of tribalism when one gives birth with the Muhema man this leads to Lendu people to kill the children without mercy. Below is one of the images we captured.



It gives mercy to see the children are being killed like this, however these are the showing how people are being mishandled.

Ituri province is one the new provinces of the Democratic Republic of Congo created in the repartitioning. Since it was created, it has been facing high rates and insecurity problems and higher numbers of diseases have been registered.

The province has been facing the insecurity problems due to the presence of various group arms for example, M23, CODECO, ZAIRE among others hence resulting into massive displacement of the nationals from one place to another. And over 156,000 refugee children have been displaced from their 70 villages to Bunia town, others are staying in the camps and others have nowhere to stay and even eating is the biggest problem. However, it is assumed that others are still running from their villages and have not been registered internationally hence increasing the emergencies and very low standards of living. Leading to almost 700,000 persons in the territory.

The population is totally exposed to the violets of intercommunity's hence causing the impact on their psychology and causing mental problems resulting from the wars they are facing. And the attacks cause the destruction of the medical centers in the villages hence develops fear to medical experts.

Today at least MSF is helping on enforcing the victims with counselling teams hence helping to prepare the psychology of the victims.

In the 30 minutes, the Drodio hospital that has almost 100 beds has been closed because of the bullets and riots just because of the insecurity issues hence resulting into massive displacement of the population from villages to Bunia town. This has resulted into total silence in the villages.

Due to this we also tried to go and help them on the way so that we can save their lives and we did so, and for others we could not because it was too late.

The ambulance was there that tried to help the injured population and took them to the Referral hospitals and this is where most of them are still refugees there.

There is another biggest atmosphere due to this problem that has caused and increased the number of street kids in the town

This has caused a high number of child dropouts from schools, early marriages, child labor, theft, malnutrition hence leading to the family breakdown.

We have some of the people who are victims that I got a chance of exchanging words with them,

1. Her name is MAVE NJANGUSI she is 45 years old, she is a displaced lady from Djugu territory and found herself in Bunia town running and tried to save her life with the children. Her husband was killed by the local army groups and leaving her with 08 children, she has no way of how to sustain the needs of the children, eating is the biggest problem, they always pass around the streets begging things, this has caused her loose hope at a higher level. Children are now suffering from malnutrition, poor education system of the base.
2. This is a child with 10 years old her name is MAPENZI JOSELINE, a victim whom they killed all her parents and brother and sisters, hence finding herself in the streets of the town, having nowhere to stay and live, also eating is the problem she's living by begging and doing child labor by washing people's cars, lifting the luggage this has also influenced her joining bad peer groups.
3. There is also a biggest problem of tribalism in Ituri. This lady is called Mama Elizabeth they killed all her children because she gave birth with the Muhema hence not recognizing her children as their blood, they call BAHEMA animals, if any muhema is seen in their zone has to be killed, so she has no children, no help and she is very traumatized and facing bad depressions, hence reducing her hopes of living but we know God will open ways for her.
4. The demand for helping these victims is increasing daily due to the unstoppable wars, tribalism, discriminations hence causing conflicts in the societies every time. This has

caused many people to suffer and stay in the refugee camps with low standards of living, sometimes they do not have even what to eat and even what to dress.

In brief in the Ituri province the women are the most affected people and their lives are getting harder every day. Because of taking care of their children this has forced them to start carrying people's things on their heads and working in other people's farms, as in the cassava farms, through peeling them the whole day and paid very little that it cannot even sustain their living.

Below is a photo.



Working for life for survival.

Through the influence of the local NGO PIRD, that is involved in helping the vulnerable girls by providing them with education to those who lost their parents.

This is the local NGO that I found in Ituri that is trying to help the vulnerable, Madam MUGISA ISINGOMA GODELIVE and the Retired Archbishop went and negotiate with the office of PIRD if they can really help the displaced people according to their suffering.

Below is the photo of the Madam president if the NGO PIRD.



Madam KUGONZA ESPERANCE the president of the NGO PIRD.

PROJECT TITLE: "SUPPORT TO EDUCATION AND VOCATIONAL TRAINING OF GIRLS AND MOTHERS VICTIMS OF SEXUAL AND GENDER BASED VIOLENCE (SGBV)"



- **Country:** Democratic Republic of Congo
- **Location:** Bunia in the Province of Ituri
- **Project start:** May 2016
- **Reporting period:** October 2022 - October 2023
- **Project objective:** Assist girls and women victims of sexual and gender based violence in education and vocational training 2022-2023
- **Number of beneficiaries:** 14
- **Funding Partners:** - W2W4Congo, Diocese of Southern Virginia, Usa
- **Individual Donations:**

Jacqueline H Plumez, NY USA

ACTIVITIES DURING OF THE SCHOOL AND ACADEMIC YEAR 2022/2023

Since the year 2016 in schools and universities in the city of Bunia, PIRD has been in charge of the education of young girls who have been sexually abused in Ituri, with the goal of rehabilitation and sustainable development. PIRD provided funding to 15 girls during the 2022–2023 school year, with 4 attending college and 11 pursuing high school.

However, the Ministry of Primary, Secondary, and Technical Education (EPST) reports that the national school year for 2022–2023 started on September 5, 2022, and ended on July 1, 2023. Additionally, as stated in academic instruction "024," which was signed by the Ministry of Higher Education, the academic year started on January 5, 2023, and the closure took place on October 6, 2023 throughout the Democratic Republic of the Congo.

ACTIVITIES CARRIED OUT DURING THE 2022-2023 SCHOOL

Since the year 2016 in schools and universities in the city of Bunia, PIRD has been in charge of the education of young girls who have been sexually abused in Ituri, with the goal of rehabilitation and sustainable development. PIRD provided funding to 15 girls during the 2022–2023 school year, with 4 attending college and 11 pursuing high school.

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ACTIVITIES CARRIED OUT DURING THE 2022-2023 SCHOOL AND ACADEMIC YEAR

- *Consultation with girls before the start of the school and academic year*
- *Payment of school and academic fees*
- *Registration for boarding school taken from the food needs of two young university girls at ISP Bunia*
- *Continuous Monitoring of girls during the school and academic year through individual and group discussions.*

PERFORMANCE REPORT PER GIRL OF THE SCHOOL AND ACADEMIC YEAR 2021/2022

In final results, we had more academic success and less academic failure during the 2022– 2023 school and academic year. Student KABAWINGI BAHMUKA passed on to the next class with distinction, setting herself apart from the rest. Two students, AVOCI AFOYO while MAPENZI MAVE, received their state diplomas at the end of the 2022– 2023 school year, and a student at ISP received her graduate diploma in math physics with satisfaction. PIRD paid for the education and academic expenses of the following girls during this project:

- 3 until graduation;
- 4 until receiving a state diploma, including one who did not receive one; – 4 studying humanitarian studies;
- 3 currently enrolled in university;
- 2 who were unable to complete their humanitarian studies because of motherhood; – The student ABEKA BEKER, who was not able to receive his diploma this year, chose to continue his studies outside of the city of Bunia, so PIRD will no longer be able to pay for his education.
- Due to pregnancy, student NJARISI DHEVE will not be enrolled this year; in fact, her relatives told us that she left Bunia to live outside of the city while expecting a kid.



1. High Scholl results

SECONDARY SCHOOL

Name Age school Studies Grade Mark Observation					
1	ABEKA BEKER	21	CS. AMANI Social	12	Fails Promoted
2	MAPENZI MAVE	20	CS.ARON Educational	11	50% Promoted
3	NDJARISI DHEVE	18	LYCEE KIGONZE Social studies	11	60.2% Promoted
4	MAVE AVOLI	16	INST.SALEMA Educational	9	71% Promoted
5	KANSIME LONDOMA	19	INST.UJIO WA HERI Latin	11	63% Promoted

Philosophy	
6 AVOCI AFOYO MUNGU 19 CS.SAINT GONZAKE Social studies 12 57% Promoted	
7 FURAHA KERMUNDU 14 C.S. AGNEAU Pedagogy 8 65.1% Promoted	
8 MAVE KPAWI 18 C.S. AGNEAU Social studies 11 62% Promoted	
9 SARAH TSANDIRO 23 CS. KABAZO Fashion designing	12 55% Promoted
10 ADJIDIRO TRIMARO 21 INST.ADROWA Social studies 12 56% Promoted	



2. College and University results

Name	Age	Institute	Studies	Year	Note
ON DIAKO TRIMAKO	23	ISP Bunia	Math physics	L3 (LMD)	Promoted
ADJIDIRO TRIMARO	23	UNIBU	Economy	L1(LMD)	Promoted
KABAWINGI BAHEMUKA Florence	18	ISP Bunia	Business admin	L2(LMD)	Distinction
FURAHA KANDOLE	-	ISP Bunia	Business Admin	L1(LMD)	Promoted

Two girls received laptop each to facilitate their study in college. As a results, Kabawingi Bahemuka Florence was promoted with distinction that is 82% overall mark.

1 Kabawing Bahemuka Florence receiving her laptop



3. Achievement highlights

- This Ondiako Trimaro defended her thesis and was graduated in Maths and Physics.



- Student Sarah TSANDIRO received her cutting and sewing equipment offered by PIRD after completion of her training.



And here we thank SUSAN BROADUS a Travel Episcopal Church Women (ECM) who helped a lot by paying the school fees and tuition. Besides that, the Local NGO PIRD is trying to help the victims and the displaced population by offering the micro credit initiatives hence helping them to try and practice small retail businesses hence refunding with small profits to PIRD, the small profits help PIRD to provide other services to the victims and refugees who are in need. This has is trying to keep them busy and making them to forget what traumatized them hence helping them to cope up with the systems of the towns.

Our participants practice small businesses of;

- Selling of second hand clothes
- Charcoal selling
- Doughnuts selling
- Braiding the hair
- Selling beans
- Selling the cassava flour
- Milk selling
- Sewing amongst others

Below are some of the photos that is showing the small projects and work they do to cope up with the day today's life.



1

Fishmonger at the pace of work.



2

Selling the vegetables



3.

Selling of tomato fruits and other small commodities.

We always organize different trainings for the displaced people and we do not call them refugees because it sounds bad to the but we call them “participants”. These trainings enforce their thinking capacities and help them to plan for the future through doing their monthly savings.

Below is the photo of the seminars.



And through this we happened to be with **HIS GRACE ISINGOMA HENRI** who was encouraging them not to give up, and to keep their hopes and faith to the Lord who is helping them to survive will provide the, peace again.

Below is the image of His Grace, who is their Counsellor in every morning prayer.



1. Giving advice to the vulnerable women and girls.



2. His Grace Henri, the Spiritual Guider

This has also improved them spiritually growing and doing the church activities like singing, praying, doing the cleanliness around the church and others have accepted Jesus to be their LORD and Savior.

Below is another photo, that shows their presence in the training of doing financial analysis and enforcing them to work hard because life is not easy but with practice of accounting and putting the LORD first everything can be okay.



In the photo, there we have the church leaders, Reverends and Bishops and others who always provide different trainings according to the need arises and on which domains we can take.

All in all, demand is increasing every time and due to our inadequate capacity of doing and satisfying them we are totally failing to help everyone, we are praying God to open ways so that we can save the people's lives.

God Bless you ALL.

CONCLUSION

PIRD is having a lot of trouble obtaining funding to keep up the education program. As time goes on, PIRD might witness girls being driven out of college and school for failing to pay their tuition. Therefore, at this juncture, any voluntary contribution is appreciated. We are relying on your collective support.

For PIRD

Rose Kansime, Project Secretary

KUGONZA ESPERANCE, PRESIDENT OF THE NGO PIRD.

Woman meeting one economic empowerment.
Please pray for them.
Bisoke



ANGLICAN UNIVERSITY OF CONGO

WOMAN TRAINING CENTRE

The Woman Training Centre of the Anglican University of Congo is equipping and contributing in woman's holistic promotion by being able to grow spiritually in faith, preparing theologically for a woman to be able to serve in the church and lead the woman department at all levels of the church.

From the participation of the Vice Chancellor at COP28 on climate change, the university is involved creation care program. Women are considered as helpful for this program because of their commitment and ability in this program. Their participation is important because climate change challenges is disturbing everybody regardless of sex, origin, education or economic level, and spirituality.



Students of the Woman Training Centre prepare trees nursery



There is innovation this year at the Woman Training Centre. We introduce a basket making course to help women take care of themselves and provide for the needs of their children and family once these baskets are sold. This is a program opened for women and girls who do not go to school.



Students at their sewing course



This is where women are studying. As the boards rot quickly, it is important that two rooms are built to help women study in good condition. One room can be used for theoretical lessons and the other for practice. This is a challenge the Woman Training Centre is facing.

Certain practical courses need student to have their own materials such as sewing machine at home which can help them directly when working in the church after their training. This is because they are not able to buy such stuff being in the parish. Our concern is to train someone in the practical courses who will not be able to put them into practice in the church where she will be assigned for work. Please pray for these challenges.

For the Anglican University of Congo

Revd Dr Kahwa Njojo

Vice Chancellor



2024 ECW DIOCESAN CALENDAR

February 10	Episcopal Diocese of Southern Virginia Annual Council
February 19	News Articles Due for Grapevine
March 14	Diocesan ECW Spring Executive Board Meeting (Virtual)
March 18	Grapevine Will Be Submitted For Publication
April 20	Autism Acceptance Month Observance (Virtual)
April 15	News Articles Due for Grapevine
April	INGATHERING: UNITED THANK OFFERING (UTO)
May 18	Diocesan ECW Spring General Meeting St. Paul's Episcopal Church 201 St. Paul's Blvd, Norfolk, VA 23510 Louisa Taylor Letcher Commemoration
May 15	Newsletter Will Be Submitted For Publication
May	INGATHERING: CHURCH PERIODICAL CLUB (CPC)
June 22-28	ECW Triennial (Louisville, Kentucky)
July 29	News Articles Due for Grapevine
August 26	Grapevine Will Be Submitted For Publication
September 19	Diocesan ECW Fall Executive Board Meeting (Virtual)
October 19	Diocesan ECW Fall Annual Meeting All Saints' Episcopal Church 203 Franklin Street, South Hill, VA 23970
October	INGATHERING: UNITED THANK OFFERING (UTO)
November 4	News Articles Due for Grapevine
December 2	Grapevine Will Be Submitted For Publication

Message from the Communication Chair – Dr. Angela M. Parker

“THE GRAPEVINE”



The next issue of “The Grapevine” will go out August 26 2024. **All submissions must be ready for print.** All submissions are due on or before July 29, 2024. Please email your submissions to: ecwcommunication@gmail.com

News Articles Due

July 29, 2024
November 4, 2024

Newsletter Will Be Published

August 26, 2024
December 2, 2024